

## Litteraturliste selvvalgt pensum

- Albas, D. & Albas, C. (1988). Aces and Bombers: The Post-Exam Impression Management Strategies of Students Source: *Symbolic Interaction*, 11( 2 ), 289-302. Hentet fra:  
[https://ezproxy2.usn.no:2675/stable/10.1525/si.1988.11.2.289?seq=1#metadata\\_info\\_tab\\_contents](https://ezproxy2.usn.no:2675/stable/10.1525/si.1988.11.2.289?seq=1#metadata_info_tab_contents)
- Albas, D. & Albas, C. (1993). Disclaimer mannerisms of students: How to avoid being labelled as cheater: *The Canadian Review of Sociology and Anthropology*, 30(4), 451-467. Hentet fra:  
<https://ezproxy1.usn.no:3720/docview/234963190/fulltextPDF/7D6CFF587F0D4B08PQ/1?accountid=43239>
- Blumer, H. (1969). *Symbolic Interactionism. Perspective and Method*. New Jersey: Prentice-Hall, Inc. (Fra side 1- 127)
- Collins, R. (2005). *Interaction Ritual Chains*. New Jersey: Princeton University Press. (Fra side: 3- 374)
- Goffman, E. (2009). *Stigma*. Fredriksberg: Samfunds litteratur. (Fra side. 7-208 )
- Goffman, E. (2014). *Vårt rollespill til daglig*. Oslo: Pax Forlag AS. (Fra side: 7-224)
- Goffman, E. (1967). *Interaction Ritual*. New York: Anchor Books. (Fra side: 1-5)
- Goffman, E. (1951). «Symbols of Class Status», I Truzzi, M. (red.): *Sociology and Everyday Life*, 294-305. New Jersey: PrenticeHall. Hentet fra:  
[https://ezproxy2.usn.no:2675/stable/588083?sid=primo&origin=crossref&seq=7#metadata\\_info\\_tab\\_contents](https://ezproxy2.usn.no:2675/stable/588083?sid=primo&origin=crossref&seq=7#metadata_info_tab_contents)
- Mead, G.H. (1967). *Mind, Self, & Society*. Chicago: The University of Chicago Press. (Fra side: 1-222)
- NOU 1976:46. (1976). *Levekårsundersøkelsen utdanning og ulikhet*. Oslo: Universitetsforlaget. (Fra side: 1-125)
- Ritzer, G. (2008). *Sociological Theory*. New York: McGraw- Hill Higher Education Inc. (Fra side 347-367)

Totalt antall sider: 1324

09.09.2019

Erik- Andre' Fevang

Erik-A. Fevang

09.09.2019

Jens Brandi Grøgaard

Jens B. Grøgaard